



JOHN LAWRENCE BOYD

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PROFESSIONAL EXPERIENCE

QUINCY SCHOOL DISTRICT

Superintendent

Quincy, WA

2014-present

Positive Relations with Stakeholders

- Ensures positive **relationships with labor partners** through formal and informal meetings.
- **Collaborates** with the Latinx Community Organizations, the local Ministerial Association, Rotary, and Chamber of Commerce.
- Supported the Quincy School Board's selection as the **WSSDA's Board of the Year**.

Long-term Financial Health of the District

- Facilitated passing a \$108,000,000 **Capital Project School Bond**, obtained state construction matching funds, and managed the resulting \$120 million-dollar construction projects.
- Facilitated passing a four year, 28 million dollar **Operational Levy**.
- **Negotiated multiple union contracts** over many years to ensure competitive contracts in a fiscally responsible manner.

Strategic Road Map (Quincy's Promise) to ensure equitable support and access for all

- Co-facilitated an eight-month process with diverse stakeholders to develop **Quincy's Promise**.
- Ensures that **disaggregated data and outcomes** are tied to Quincy's Promise and monitored regularly.
- Spearheaded the **School Board Equity Initiative** to identify and eliminate opportunity gaps.

HIGHLINE PUBLIC SCHOOLS

Instructional Leadership Executive Director

Burien, WA

2011-2014

SEATTLE PUBLIC SCHOOLS

Principal, Chief Sealth International High School

Seattle, WA

2004-2011

SEATTLE PUBLIC SCHOOLS

Principal, Secondary Bilingual Orientation Center

Seattle, WA

2000-2004

EDMONDS SCHOOL DISTRICT

Assistant Principal, Alderwood Middle School

Lynnwood, WA

1999-2000

SEATTLE PUBLIC SCHOOLS

ELL Teacher and Department Head, Denny Middle School

Seattle, WA

1992-1998

Kindergarten and Bilingual Instructional Assistant,

Arbor Heights Elementary School

1991-1992

Mr. Boyd is married to a fellow educator, Anne Stewart, and has three children. As a first-generation college student, Mr. Boyd is passionate about making sure all students are pushed to achieve at the highest levels and are supported to be successful. Throughout his career, he has dedicated himself to building strong communities and advocating for equity and belonging for all students. In his free time, Mr. Boyd enjoys traveling, backpacking, kayaking, and spending time with friends and family.

EDUCATION AND PROFESSIONAL LICENSURE

WASHINGTON STATE UNIVERSITY

Spokane, WA | June 2017

- Superintendent K-12

HERITAGE UNIVERSITY

Toppenish, WA | June 1999

- Administration, K-12

WESTERN WASHINGTON UNIVERSITY

Bellingham, WA | June 1992

Master of Education, Curriculum and Instruction

- Bilingual Education, K-12

- Spanish, K-12

UNIVERSITY OF MONTANA

Missoula, MT | June 1988

Bachelor of Arts in Spanish, with Business Emphasis

LANGUAGE SKILLS

- Fluent in Spanish
- Conversational in Mandarin Chinese